

**Oak Creek-Franklin Joint School District
Gifted and Talented Nomination Form**

Student's Name: _____ School: _____ Grade: _____

Person Nominating the Student for GT Consideration: _____

Relationship of Nominator to Student: _____ Date: _____

What indicators of giftedness do you see in this student?

What products, activities, or behaviors suggest to you that this student is gifted?

What other information do you wish to add?

Oak Creek-Franklin Joint School District Gifted and Talented Nomination Form

CHECKLIST OF CHARACTERISTICS FOR AREAS OF GIFTEDNESS

Student's Name: _____

School: _____

Recommended by: _____

Date: _____

GIFTED AREA (Check All That Apply)	CHARACTERISTICS (Check All That Apply)
<input type="checkbox"/> General Intellectual Ability	<input type="checkbox"/> understands complex concepts <input type="checkbox"/> draws inferences between content areas <input type="checkbox"/> sees beyond the obvious <input type="checkbox"/> thrives on new or complex ideas <input type="checkbox"/> enjoys hypothesizing <input type="checkbox"/> intuitively knows before taught <input type="checkbox"/> uses an extensive vocabulary <input type="checkbox"/> does in-depth investigations <input type="checkbox"/> learns rapidly in comparison to peers <input type="checkbox"/> 1 – 2 repetitions for mastery <input type="checkbox"/> manipulates information
<input type="checkbox"/> Specific Academic Ability (Please check all which apply) <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Language Arts <input type="checkbox"/> Social Studies	<input type="checkbox"/> strong memorization ability <input type="checkbox"/> advanced comprehension – 1 – 2 repetitions for mastery <input type="checkbox"/> intense interest in a specific academic area <input type="checkbox"/> high academic capacity in special-interest area <input type="checkbox"/> pursues special interests with enthusiasm <input type="checkbox"/> operates at a higher level of abstraction than peers <input type="checkbox"/> asks poignant questions <input type="checkbox"/> discusses and elaborates in detail
<input type="checkbox"/> Creative Thinking	<input type="checkbox"/> independent and/or flexible thinker <input type="checkbox"/> exhibits original thinking in oral and/or written expression <input type="checkbox"/> generates many ideas to solve a given problem <input type="checkbox"/> possesses a keen sense of humor <input type="checkbox"/> creates and invents <input type="checkbox"/> intrigued by creative tasks <input type="checkbox"/> improvises and sees unique possibilities <input type="checkbox"/> risk taker <input type="checkbox"/> resists conformity
<input type="checkbox"/> Artistic (Visual/Performing Arts) *Art *Dance *Drama *Music	<input type="checkbox"/> communicates their vision in visual/performing arts <input type="checkbox"/> unusual ability for aesthetic expression <input type="checkbox"/> compelled to perform/produce <input type="checkbox"/> exhibits creative expression <input type="checkbox"/> desire for creating original product <input type="checkbox"/> keenly observant <input type="checkbox"/> continues experimentation with preferred medium <input type="checkbox"/> excels in demonstrating the visual/performing arts
<input type="checkbox"/> Leadership	<input type="checkbox"/> takes an active role in decision making <input type="checkbox"/> high expectations for self and others <input type="checkbox"/> expresses self with confidence <input type="checkbox"/> foresees consequences and implications of decisions <input type="checkbox"/> follows through on a plan <input type="checkbox"/> appears to be well liked by peers <input type="checkbox"/> ideas expressed accepted by others <input type="checkbox"/> sought out by others to accomplish a task