

Understanding Academic & Career Planning (ACP)

PI-26



**Oak Creek-Franklin
Joint School District**
BUILDING SUCCESSFUL FUTURES TOGETHER

What are employers saying about candidates they are looking for in various fields?

More than ever, post-secondary options are about the “right fit” for students. ACP is about helping students and families plan, as much as possible, for that fit.

What is DPI saying about Wisconsin high school preparation?

DPI Expectations



Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

What is Academic and Career Planning?

- An ongoing **process**:
 - Develop an understanding of personal interests and abilities.
 - Create a vision of his/her future
 - Develop individual academic and career goals
 - Prepare a personal plan for achieving the vision and goals
- That uses **tools** to actively engage students to create:
 - Career Cruising lessons
 - OCHS Registration Guide for course selection
- A **product** that documents and reflects student planning:
 - Transcript and assessment results
 - Post-secondary plans that supports career goal
 - Career Cruising Portfolio

<i>Self-Awareness Activities</i> KNOW		
Writing Personal Reflections	Identifying Strengths	Identifying Needs
Setting Personal Goals	Reviewing Goals	Revising Goals
Ability Profiler	Learning Style Assessment	Personality Assessment

<i>Management Activities</i> GO
Modify Academic Goals as Necessary
Modify Intentional Sequence of Courses as Necessary
Modify Personal Goals as Necessary

<i>Exploration Activities</i> EXPLORE	
Career Interest Inventories	Setting Career Goals
Career Cluster Exploration	Career Pathway Exploration
Creation of Program of Study	Job Fair Participant & Reflection
CTSO Participant & Reflection	Career Research



<i>Career Planning Activities</i> PLAN	
Resume Builder	Cover Letters
Investigate Post-Secondary Options	Campus Visits & Reflections
Applications to Post-Secondary Options	Leadership Opportunities

Know - Who am I?

- Self-awareness activities (strengths, challenges...)
 - What am I good at?
 - What classes do I enjoy most?
 - How do I learn?
- Individual reflection and goal setting
 - What did I learn about myself in courses I have completed?
 - Do I want to take more classes in that subject?
 - What and when do I take pre-requisites to enroll in courses I want?

Explore - What do I want to do?

- Career awareness assessment
- Career research
 - What occupations use skills I have and enjoy?
- Shadowing or other experiential learning about the career
 - What does a typical day look like in careers I am thinking about?
- Financial info on both college/careers
 - What training do I need and how will I pay for my education?
- World of work realities and futures

Plan - How do I get there?

- Connecting middle and high school instructional activities with opportunities to explore or learn more about a particular field of interest (research, shadowing, speakers...)
- Work-based learning opportunities/internships
- Extra-curricular/community-based learning experiences
- Postsecondary training options
- Financial plan to cover cost of postsecondary training
- How to make the plan flexible for the student

Go - Do it! (With flexibility!)

- Update plan regularly/ACP conferencing
 - Adjusting direction based on likes and dislikes, strengths and weaknesses.
- Adapt/modify intentional sequence of courses
- Adapt/modify personal goals
- Adapt/modify postsecondary/career goals
 - Applying for programs/schools
- ACP conferencing with families