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Specials

Art

CREATE:

- Experiment with techniques and materials through practice.
- Brainstorm, discuss, and sketch ideas to solve an art problem.
- Utilize complex media to express an idea.

PRESENT:

- Make connections through comparison of artwork from personal, historical, and contemporary artists.
- Use art vocabulary to communicate ideas and artistic process through verbal and written descriptions.
- Create, share, and exhibit pieces from an ongoing artistic portfolio.

RESPOND:

- Compare and contrast how the use of media can influence ideas.
- Use details to interpret an artwork's mood or meaning.
- Apply criteria for evaluating artworks and practice constructive feedback.

CONNECT:

- Describe relationships between art and learning in other disciplines.
- Identify art and design processes in a variety of careers.
- Explain how art and design communicate ideas, beliefs, and values of groups and individuals.

Band

CREATE:

- Generate, develop, and refine artistic work.

PERFORM:

- Analyze, develop, and convey meaning through the presentation of artistic work.

RESPOND:

- Critically interpret intent and meaning in order to evaluate artistic work.

CONNECT:

- Relate prior knowledge and personal experience with music to cultural and historical context.



3 - 5

Specials

Music

CREATE:

- Generate, develop, and refine artistic work.

PERFORM:

- Analyze, develop, and convey meaning through the presentation of artistic work.

RESPOND:

- Critically interpret intent and meaning in order to evaluate artistic work.

CONNECT:

- Relate prior knowledge and personal experience with music to cultural and historical context.

Phy Ed

ENGAGEMENT:

- Chooses to participate in structured and purposeful activity.
- Follow class, activity, or game rules respectfully.
- Works independently, productively and demonstrates a willingness to challenge self.

DEVELOPMENT:

- Meets the age and gender-specific health-related fitness standards
- Demonstrates a variety of motor skills in activities and modified game play.
- Understands key elements of skills (muscular strength, flexibility, mobility, speed, power, agility and balance).

AWARENESS:

- Exhibits responsible, personal and social behavior that respects self and others.
- Works safely with peers and equipment in physical activity settings.
- Recognizes the role of rules and etiquette in physical activity with peers.