



**Oak Creek-Franklin
Joint School District**
BUILDING SUCCESSFUL FUTURES TOGETHER

Education for Employment

Our Mission

Working together to **engage**, **challenge**, and **inspire** every student every day.

- We **engage** our students with exceptional learning experiences and caring support.
- We **challenge** our students to set and achieve ever higher goals.
- We **inspire** our students to think critically, collaborate, communicate, and create.

Our Vision

Building **Successful Futures** Together

- Every student graduates **prepared to excel** at their school or career of choice with academic skills, as well as the ability to effectively communicate, collaborate, create, and think critically.
- Every student graduates with necessary civic, global, and digital **skills capable of participating** safely, ethically, and productively in a profoundly different future.

Our Core Values

- **Success of Every Student** Students should have many varied opportunities to learn, to achieve, and to celebrate success in and out of the classroom. We act on our belief that all students can learn anything.
- **Respect & Integrity** Communication and interaction among and between students, parents, employees, and community members should be defined by mutual respect, trust, and support. We celebrate our diverse community; differences enrich and strengthen us.
- **Continuous Improvement** We value continuous improvement through collaboration, shared leadership, and learning at all levels. Faculty, staff, administrators, parents, and students

collaboratively evaluate our individual and collective progress and take action to improve.

- **High Expectations** Expectations are clearly defined, understood, and shared. Students, parents, and employees are empowered, supported, and trained to meet expectations. Successes are recognized and celebrated.
- **Teamwork** Education is a partnership among the community, parents, students, and school personnel; decisions are made with their input and participation. We work together to innovate and ensure student success in a supportive environment.
- **Safety** Schools and work sites must be safe and secure environments for students, parents, and employees - emotionally as well as physically.



Team Members	Role
Kimberly Leannais	<i>Associate Principal, OCHS</i>
Lindsay Pecha	<i>Associate Principal, OCHS</i>
Jennifer Farnsworth	<i>School Counselor, OCHS</i>
Camden Horner	<i>Business Teacher, OCHS</i>
Ricci Huber	<i>Business Teacher, CTE Liaison OCHS</i>
Pavlina Tenekejjeva	<i>School Counselor, OCHS</i>

Rationale for Plan

This plan underscores the commitment to preparing students not only academically but also equipping them with essential life skills and adaptability for an evolving future. This plan is designed to operationalize this vision by outlining strategic steps to achieve a comprehensive education that empowers students to succeed in various aspects of their lives. In alignment with our mission and vision and in accordance with Wisconsin Statute 121.02 (1)(m), Oak Creek-Franklin School District, in conjunction with the Wisconsin Department of Public Instruction (DPI), has developed an updated E4E plan which includes the following:

- Labor Market Data
- Career Readiness Data
- PBIS (Knights Code)
- Career and Technical Education Programming (CTE)
- Strategies to engage business, post-secondary education, and workforce development

Future Goals for Implementation

- Increase staff participation in ACP planning and implementation
- Review and revise ACP lessons at the high school level to include job market analysis

Labor Market for Plan

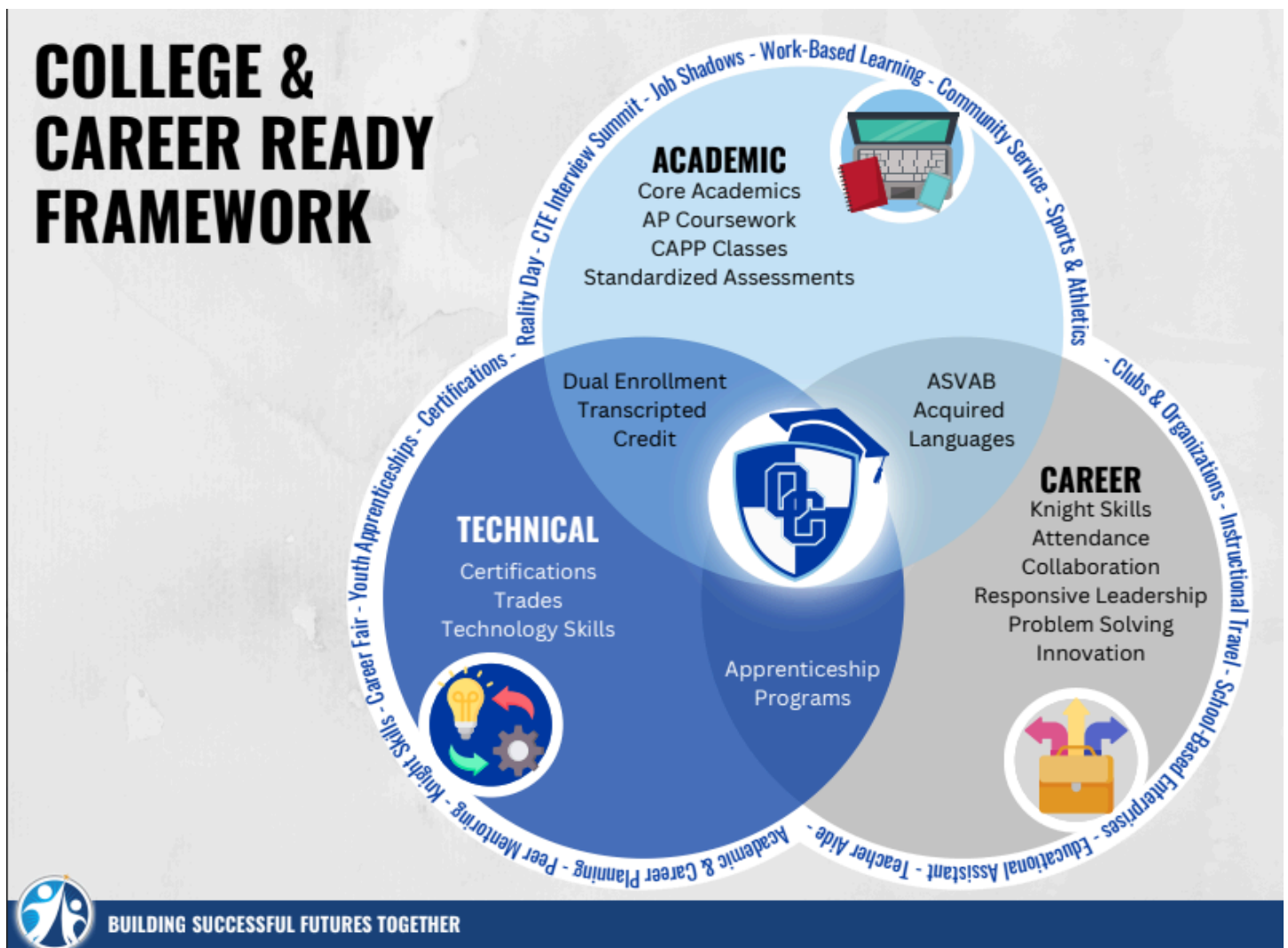
Oak Creek High School regularly reviews and analyzes local, regional, state, and national labor market needs and the education and training requirements for occupations that will fill those needs. Below are some resources that support ACP programs and OCHS Ed for Employment planning.

- US Bureau of Labor and Statistics: <https://www.bls.gov/careeroutlook/2015/article/career-clusters.htm>
- Wisconsin Labor Market Needs: Wisconsin Department of Workforce Development “Hot Jobs: <https://jobcenterofwisconsin.com/wisconomy/pub/hotjobs>
- Wisconsin LMI Information Guide: https://dpi.wi.gov/sites/default/files/imce/cte/pdf/2021_04_29_LMI_guide_2021_v4.pdf
- Milwaukee County Labor and Workforce Profile (2023): https://jobcenterofwisconsin.com/wisconomy/wits_info/downloads/CP/milwaukee_profile.pdf

This information is shared with students, staff, and parents through our Academic and Career Exploration process.

Labor Market Information is used during ACP conferences during the junior year. Course Pathways in the Career and Technical Education programs highlight different employment and career opportunities for students. Regional Career Pathways are also developed and published for applicable Career Clusters.

Career Readiness Data



COLLEGE READY INDICATORS

College Ready graduates maintain a minimum GPA of 2.8 out of 4.0 and **two** or more of the following benchmarks:

- Advanced Placement exam (3+)
- Advanced Placement course (C or better)
- Project Lead the Way end of course exam (6+)
- Project Lead the Way course (C or better)
- ACT reading score of 22
- ACT math score of 22
- Dual credit college English and/or math (C or better)
- Dual credit career pathway course (C or better)
- Algebra II (A, B, or C)

.....

Additional Factors that Contribute to College Success:

- Earning As, Bs, and Cs
- College academic advising, including FAFSA completion
- Enrollment in career pathway course sequence
- Participation in an approved College Bound Program
- Completion of a 4th credit of math and/or science
- Completion of 2 credits of world language

CAREER READY INDICATORS

Career Ready graduates have identified a career interest and meet **two** or more of the behavioral and experiential benchmarks below. *In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.*

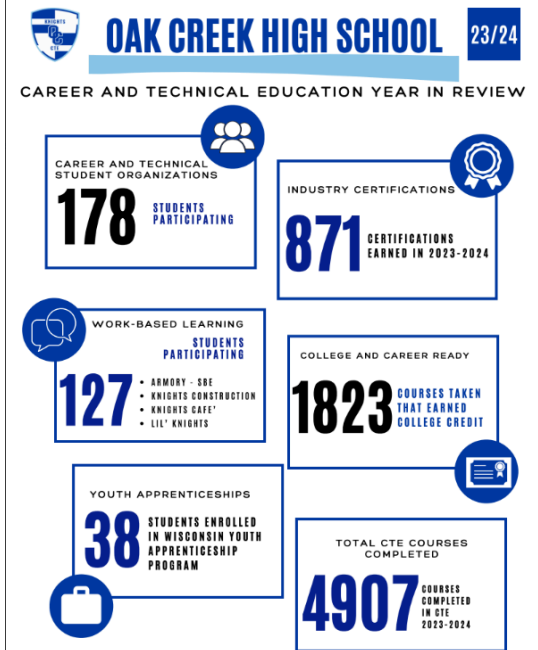
- 97% Attendance
- 80 hours of community service or a service learning project
- 160 hours of workplace learning experience in good standing
- Wisconsin-certified co-op program or Youth Apprenticeship certification
- Industry credential/certification
- Involvement in an approved career and technical student organization
- Two or more organized co-/extra-curricular activities

LIFE READY INDICATORS

CRITICAL FOR BOTH COLLEGE AND CAREER READY GRADUATES

- Completion of a financial literacy curriculum or experience
- Understanding of growth mindset
- Effectively advocating strengths and weaknesses
- Demonstrating grit and perseverance to achieve goals
- Demonstrating use of employability skills
- Demonstrating ability to express viewpoints and interpret diverse perspectives

CTE Participants 1856 students	Local Career Pathways 17	Career-Based Learning Experiences 4
CTE Concentrators 628 students	Employer Partners 40+	Dual Enrollment 89 enrollments
Regional Pathways		
<ul style="list-style-type: none"> ● Architecture & Construction ● Advanced Manufacturing ● Business Administration in Finance ● Direct Patient Care ● Non-Direct Patient Care ● Energy ● Information Technology ● Education & Training ● Transportation, Distribution & Logistics 		



Career Readiness at Oak Creek-Franklin Joint School District

What does it mean to be College and Career-Ready?

- Students understand their unique strengths and interests that align with a wide variety of future opportunities. (KNOW)
- Students will develop knowledge, skills, and habits that will assist them in their future planning and readiness for post-secondary options. (EXPLORE)
- Students have an integral part in the creation of a personal plan for goal attainment that provides flexibility based on individual preferences and experiences. (PLAN)
- Students will be able to navigate both the world of higher education and employment to support a transition to post-secondary options. (GO)

Elementary Level	Middle School Level	Oak Creek High School
<ul style="list-style-type: none"> ● K-5: Career Readiness Activities 	<ul style="list-style-type: none"> ● ACP Mapping Grade 6-12 	<ul style="list-style-type: none"> ● ACP Mapping Grade 6-12

[OCHS Student Services Website](#)

At the beginning of each school year, 9-12 School Counselors hold orientations to inform students about specific career and college readiness steps and resources appropriate to respective grade levels. Students are invited to sign up for a Growth Opportunity (GO) time Google classroom that showcases relevant grade-level opportunities throughout the school year as well as ACP (academic and career planning) and Knights Skills lessons. Students can also connect to the Student Services website, which gives access to career and college readiness information, including scholarships, financial aid, NCAA, college planning, military, and technical/trades. All 9-12 counselors' calendars are also accessible online for students and families to make individual appointments as needed.

Each quarter, students engage in Career Readiness Activities during the GO time. Students will have opportunities to conduct research and take assessments regarding post-secondary options using Xello, a career and college software program. Additionally, students explore career options and career research in CTE courses. Representatives from the military, industry, and colleges also provide specialty sessions held during Go Time which are available to all students through their four years of high school.

As students enter their final years of high school and plan for graduation, individualized ACP conferences and large group presentations are available to juniors and their families to review pathways for employment, military, trades, and technical or four-year college. Workshops are also available for all families in areas such as scholarships, financial aid, and dual enrollment after school.

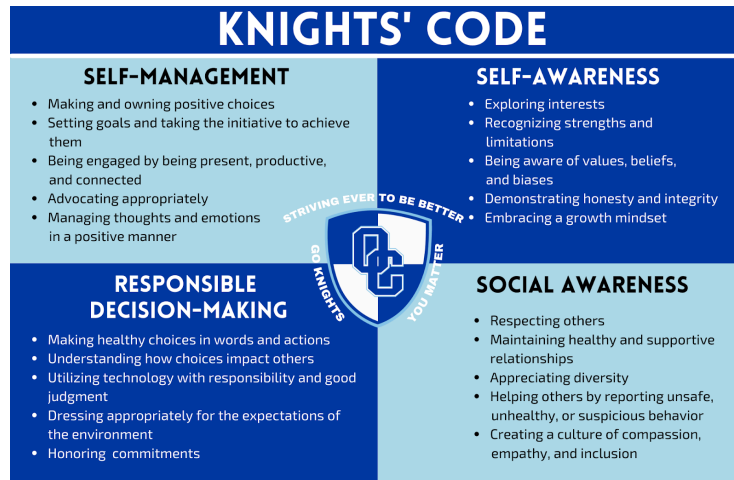
In addition, School Counselors offer small group counseling, which involves a number of students working on shared tasks and developing supportive relationships in a group setting, to provide direct service to students with academic, career, and social/emotional developmental issues and situational concerns. Examples of small groups: Coping Skills, First Generation College Students, Homework Organization and Study Skills (HOPS), and specific Knights Skills.

[Knight Skills](#)

Knight Skills are skills that are aligned with our Knights' Code and social-emotional learning competencies from the Collaborative for Academic and Social-Emotional Learning (CASEL). CASEL defines social-emotional learning as the process through which all young people and adults acquire

and apply knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

Knights' Code



Engaging Parents & Students in ACP

Presentations/Workshops		Resources	
Dual Enrollment	Financial Aid and Scholarships	OCHS Student Services Website	ACP Website
ACP Conferences	ACP Lessons	Course Planning Guide	GO Time Google Classroom
Knights Skills Lessons	GO Time Groups	Xello Software	Knightly News

Preparing for the Future

The ACP program at Oak Creek-Franklin Joint School District ensures every student is prepared for life after high school no matter what path they plan to take. This includes:

<p>Career and Technical Education Pathways</p> <ul style="list-style-type: none"> ● Business ● Family Consumer Science ● Health Science ● Tech Ed ● Computer Science 	<p>Advanced Placement Courses</p>	<p>Transcripted Courses</p> <ul style="list-style-type: none"> ● Milwaukee Area Technical College (MATC) ● Gateway Technical College (GTC) 	<p>Dual Enrollment Academy</p> <ul style="list-style-type: none"> ● MATC
<p>Postsecondary Education Preparation</p> <ul style="list-style-type: none"> ● ACP group or individual conferences ● ACP lessons regarding post-secondary plans ● Career Expo 	<p>Youth Apprenticeships</p>	<p>Early College Credit</p> <ul style="list-style-type: none"> ● UW - Milwaukee ● UW - Parkside ● Marquette University ● MSOE 	<p>Start College Now</p> <ul style="list-style-type: none"> ● MATC ● GTC
<p>Work Based Learning (WBL)</p> <ul style="list-style-type: none"> ● Knight Construction ● Lil Knight's Playschool (SEE) ● Knights Cafe (SEE) ● Armory (SBE) 		<p>Industry Certifications available to students</p> <p style="text-align: center;">24+</p>	

Staff Development for ACP

The Oak Creek-Franklin Joint School District is committed to supporting our entire staff to become engaged in the career readiness process. We provide the following professional development to staff:

Category	PD Opportunities
Knight Skills	<ul style="list-style-type: none"> ● Yearly training on lessons and skills ● Presentations on Trauma Informed Care and School-Based - Dialectic Behavior Therapy (DBT) Skills ● Mentoring Program
Course Programming	<ul style="list-style-type: none"> ● Yearly discussions on individual classroom support for course programming ● GO Time Presentations on choosing courses ● Mentoring Program
Transition from MS to HS	<ul style="list-style-type: none"> ● Meetings with MS counselors regarding course selection at the high school ● 8th Grade Open House for families
Elementary School	<ul style="list-style-type: none"> ● The social studies in elementary has economic standards and careers integrated, teachers received professional development on the resource. ● The elementary school counselors also provide ACP planning with students.
Middle School	<ul style="list-style-type: none"> ● MS Teachers are provided with ACP updates yearly during Professional Development Days.

Strategies to Engage Business, Postsecondary Education, and Workforce Development

Oak Creek Career and Technical Education

Oak Creek meets with business partners on several occasions throughout the year. Business partners play a pivotal role by offering invaluable input on curriculum development and updates, providing feedback on specific technical skills taught in our programs, and facilitating job and career-oriented learning opportunities for our students. Moreover, our partners frequently contribute in a variety of ways to sustain our learning initiatives.

Youth Apprenticeship

Oak Creek High School participates in Youth Apprenticeship. Youth apprenticeship combines school and paid work-based learning to teach students the skills they'll need to work in Wisconsin industries. Based on statewide curriculum guidelines, these programs are led by qualified teachers and skilled worksite mentors. Students are simultaneously enrolled in high school academic classes and youth apprenticeship-related-instruction classes and are employed by a participating employer under the supervision of a skilled mentor. Work-based learning exposes students to different types of jobs and grants them the opportunities to practice the skills, attitudes and knowledge they'll need in the working world, making them more employable.

Oak Creek participates in a variety of Youth Apprenticeship programs: Health Science, Manufacturing, STEM, Transportation, Distribution and Logistics, Architecture and Construction, Business Administration, Accounting and Finance, Education and Training, and Information Technology. Oak Creek High School will continue to explore ways to bridge the connection from YA to Registered Apprenticeships.



OAK CREEK HIGH SCHOOL

Oak Creek High School
YOUTH APPRENTICESHIPS
Earn State Certification and Get Paid!

Students

RESUME

YOUTH APPRENTICESHIP WISCONSIN

Key elements of the Youth Apprenticeship program are:

- Industry-developed skill standards
- Exposure to multiple aspects of the industry
- Paid on the job work experience
- Related classroom instruction concurrent with work-based learning
- Curriculum guidelines for all programs
- Performance evaluation of demonstrated competencies
- State-issued skill certificates
- Business, school, and student partnerships

ATTENTION STUDENTS

OCCUPATIONAL PATHWAYS

Pathways include:

- Accounting/Finance
- Business Professional/Human Resources
- Hospitality & Tourism
- Marketing
- Health Sciences
- Arts, AV, Technology & Communications
- Manufacturing
- STEM
- Transportation, Distribution & Logistics
- Information Technology
- Architecture & Construction
- Agriculture, Food & Natural Resources

Contact your CTE teacher for Youth Apprenticeship Opportunities that will earn you credits, money, state certification

Information sourced from Department of Workforce Development | dwd.wisconsin.gov/apprenticeship/

Work-Based Learning

Oak Creek High School has several work-based learning experiences that allow students to connect with businesses in the greater community. The Knight Construction Program regularly has partnerships with businesses in the construction of various projects including residential houses, commercial construction, and other smaller projects. These businesses provide mentorship and possible future employment for our students.

Other work-based learning experiences utilize businesses for job shadowing, mentorships, educational visits, and guest speakers. Students in our work-based learning experiences gain valuable experience in customer service, management, organization, and other important job-related skills.

CTE Interview Summit

The CTE Interview Summit provides an opportunity for students to professionally develop their interview skills and network with professionals from a variety of local businesses and industries. The event has been vital to the growth of our students, and we are excited to expand our event to include more students and business representatives.

BEHIND THE BUSINESS
OAK CREEK HIGH SCHOOL

Knight Construction
Knight Construction is a program at where students go inside to build a residential home from the ground up. Students learn essential components of the construction industry to build a foundation for successful careers in construction.

Knights Cafe
Students not only prepare food and beverages at Knight Cafe, they also conduct market research, develop menu items, prepare products based on customer desires, serve customers with a smile and more to give them valuable real-world skills.

Little Knights Play School
Little Knights Play School provides the opportunity for our students to work closely with preschool-aged children. High schoolers facilitate learning experiences to the preschoolers, which encourage school readiness and social skills.

Armory
At the Armory students gain first-hand experience in all aspects of a fully functioning business, managing and training student-staff members at our three brick and mortar locations and our E-commerce site.

WORK-BASED LEARNING
Providing students with real-world work experience.

SAVE THE DATE

OAK CREEK HIGH SCHOOL

CTE INTERVIEW SUMMIT

Help us prepare our students for future careers and the workforce by conducting mock interviews!

OVERVIEW

Our goal is to prepare students for the real-world interview process. The purpose is for our students to grow from preparing resumes, dressing for success, and participating in mock interviews.

WHAT WE NEED FROM YOU

We need representatives from businesses to help hold these interviews. Sign up to help with a series of 15 - 30 min mock interviews throughout the day and evaluate students on everything from their resumes to professional dress to how to effectively answer interview questions.

GET INVOLVED TODAY!

Contact Ricci Huber, OCHS Business Instructor & CTE Liaison | r.huber.ocfsd.org

Career Expo

The Career Expo at Oak Creek High School is an eagerly anticipated event where local businesses play a pivotal role in shaping the future paths of students. With an aim to bridge the gap between education and employment, the Annual Career Expo serves as a platform for business representatives to engage directly with students and their families. Through informative interactions, these representatives shed light on diverse career opportunities, elucidate the necessary post-secondary education paths, and offer invaluable insights into various industries. Their presence not only enriches students' understanding of potential career trajectories but also empowers them to make informed decisions about their futures. As students explore the myriad of possibilities showcased by these businesses, they gain a deeper understanding of the professional landscape awaiting them beyond graduation. Thus, the collaborative efforts of businesses and educational institutions at the Career Expo foster a community-driven approach to career exploration, preparing students to navigate the complexities of the modern workforce with confidence and clarity.



Additionally, business partners perceive a return on their investment in various forms:

- **Talent Attraction & Acquisition**
 - Elevated possibilities for drawing in local talent to align with your company's mission and enhancing success in future recruitment. Identifying, training, and ultimately hiring the most skilled individuals in the upcoming workforce wave becomes achievable.
- **Corporate & Public Relations Reputation**
 - Inspires a feeling of pride among companies, recognizing that they are creating a positive impact through their service and proactive involvement in the education and lives of students.
- **Employee Engagement**
 - Chances for both present and upcoming leaders within your company by engaging in coaching/mentoring of students and/or student project teams. Establishing connections with other leaders in the local business and industry sector to enhance the outcomes achieved by students.

Post Secondary Education and Workforce Preparation

Post-secondary alignment for careers of interest is provided through:

- Advanced Placement Coursework
- On-Site Dual Enrollment
 - Cooperative Academic Partnership Program (CAPP)
 - Transcribed Credit Courses
- Offsite Dual Enrollment
 - Early College Credit Program (ECCP)
 - Start College Now (SCN)
 - Dual Enrollment Academies (DEA)
- Youth Apprenticeships (YA)
- Alternative Education Programs
 - Roundtable
 - Connects

Advanced Placement

Advanced Placement (AP) courses serve to challenge students with college-level coursework, providing them with an opportunity to delve deeper into subjects of interest, expand their academic experiences, and enhance their readiness for future academic pursuits. All students at Oak Creek High School who enroll in AP classes may take the national exam in May, offering students the chance to earn college credit or advanced placement in college.

Cooperative Academic Partnership Program

The Cooperative Academic Partnership Program (CAPP) is offered through UW-Oshkosh. Through this program, students enroll in an OCHS course that is also a UW-Oshkosh course. These courses are held during the school day and are taught by OCHS staff. At the end of the course, students earn both high school and college credit. These college credits can be transferred to all UW-System Schools and many other colleges/universities.

Transcribed Coursework

Transcribed credit means post-secondary credit through MATC or Gateway that is conferred by an institution of higher education and is reflected on a student's official record at that institution

upon completion of a course.

Early College Credit

The **Early College Credit Program (ECCP)** statute allows Wisconsin public and private high school students to take one or more courses at an institution of higher education for high school and/or college credit. "Institution of higher education" means an institution within the University of Wisconsin System, a tribally controlled college, or a private, nonprofit institution of higher education located in the state.

To participate in ECCP, OCHS students may apply to take non-comparable OCHS coursework (ie: Fire science) or coursework in which they have exhausted all OCHS course offerings in a specific subject (ie: AP Psychology). Students typically attend UW-Milwaukee, Marquette University, or UW-Parkside.

Start College Now

The **Start College Now Program (SCN)** allows Wisconsin public and private high school students in grades 11 and 12 to take one or more courses at a WI technical college for high school and/or college credit.

Start College Now" allows high school students the opportunity to take college courses at Wisconsin Technical Colleges. Oak Creek High School students participate in the program by enrolling in classes at Milwaukee Area Technical College or Gateway.

Dual Enrollment Academy

Dual Enrollment Academy (DEA) participants receive college-level training to begin careers in high-demand fields. Throughout their senior year of high school, DEA students earn high school and college credits while spending the majority of their school day in college. The Dual Enrollment Academy helps ease the transition from high school to post-secondary education, giving students insight into college academics and a jump start on apprenticeship programs. This initiative also gives business and industry access to a pipeline of new, well-trained talent. MATC offers Dual Enrollment Academies in:

- | | | |
|---|---|---|
| <ul style="list-style-type: none">● CNC/Machining Technician● Welding● Fire Technician● Criminal Justice● Early Education | <ul style="list-style-type: none">● Dental Assistant● Health Unit Coordinator● Practical Nursing● Pre-Health | <ul style="list-style-type: none">● Nutrition & Dietetic Technician● Hospitality Management● Culinary Arts● Information Technology |
|---|---|---|

Youth Apprenticeships

Youth apprenticeships are an innovative and hands-on learning approach that combines traditional classroom instruction with on-the-job training to prepare young individuals for successful careers. This structured program allows students to gain practical, real-world experience in a specific industry while earning academic credentials. Under the guidance of experienced mentors, youth apprenticeships provide a seamless transition from education to the workforce, equipping participants with valuable skills, industry knowledge, and a competitive edge in their chosen field.

Roundtable Alternative Program

To earn a competency-based diploma, students must demonstrate knowledge & skill proficiency in standards-based competencies in the following areas: English/Language Arts, Math, Science, Social Studies, Health, Employability, and Service Learning.

Students are also required to complete 360 hours of employment throughout the duration of the program. This two-semester program includes service learning opportunities, guest speakers from the community, and a partnership with MATC.

Connects Learning Center

Located in Cudahy, Connects Learning Center is a consortium program with three other school districts: South Milwaukee, Cudahy, and Franklin. Providing an alternative setting, students are required to achieve individualized mastery of the material utilizing a computer-based program. Connects addresses the academic, social, emotional, and vocational needs of these students through service learning projects, social-emotional learning, career exploration, and supportive work experience.

Get Involved!

Family Engagement

The School District of Oak Creek-Franklin engages families and caregivers in academic and career planning by:

Regularly informing families and caregivers about career readiness activities. Describe how this happens.

Social Media Channels	Youth Apprenticeship Resources	Communication through various means
CTSO Newsletter	Oak Creek Current	Open House
WBL Announcements	District Newsletters	Career Fairs
CTE Interview Summit	Oak Creek NOW	Grade-Level Family/Student Meetings
Reality Day	Local News Outlets	Student Services

Providing multiple ways for families and caregivers to participate in career readiness activities. Describe how this happens.

<ul style="list-style-type: none"> ● Career Technical Student Organizations 	<ul style="list-style-type: none"> ● CTE Interview Summit 	<ul style="list-style-type: none"> ● Career Fair
<ul style="list-style-type: none"> ● Work-Based Learning 	<ul style="list-style-type: none"> ● Co-Ops 	<ul style="list-style-type: none"> ● Guest Speaking
<ul style="list-style-type: none"> ● Youth Apprenticeship 	<ul style="list-style-type: none"> ● Reality Day 	<ul style="list-style-type: none"> ● Job Shadowing
<ul style="list-style-type: none"> ● Go Time Lessons - Guest Speakers: <ul style="list-style-type: none"> ○ Industry Professionals ○ Military ○ College Representatives 	<ul style="list-style-type: none"> ● Academic Career Planning and Cooperative Academic Partnership Program Conferences 	

Regularly informing families and caregivers about the progress of their student’s academic and career planning.

<ul style="list-style-type: none"> ● Regular Infinite Campus Gradebook Updates <ul style="list-style-type: none"> ○ Quarterly Report Cards 	<ul style="list-style-type: none"> ● Communication home via multiple channels 	<ul style="list-style-type: none"> ● Certifications
<ul style="list-style-type: none"> ● Work-Based Learning 	<ul style="list-style-type: none"> ● Online Google Meetings to discuss student pathways 	<ul style="list-style-type: none"> ● Shout-outs
<ul style="list-style-type: none"> ● Parent/Teacher Conferences 	<ul style="list-style-type: none"> ● Student Achievement Recognition 	<ul style="list-style-type: none"> ● Knight of the Month
<ul style="list-style-type: none"> ● Youth Apprenticeship 	<ul style="list-style-type: none"> ● Co-Op's 	

Actively seeking feedback from students, families, and caregivers when regularly evaluating our career readiness activities, programs, and initiatives. Describe how this happens.

YA Evaluations

<ul style="list-style-type: none"> ● Regular Communication with Local Stakeholders: <ul style="list-style-type: none"> ○ Social Media ○ Newsletters ○ Email/Phone 	<ul style="list-style-type: none"> ● Surveys After: <ul style="list-style-type: none"> ○ Reality Day ○ Career Fair ○ CTE Interview Summit 	<ul style="list-style-type: none"> ● CLNA/Perkins Processes <ul style="list-style-type: none"> ○ Families ○ Students ○ Instructors
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Community Partnerships

The School District of Oak Creek-Franklin is proud to collaborate with well over 100 business and community partners.

Our district's strategy to engage businesses, postsecondary education institutions, and workforce development organizations in implementing the education for employment program is rooted in our core values of working together to engage, challenge, and inspire every student every day. We recognize the importance of collaborative efforts to ensure that our students are well-prepared for the ever-evolving demands of the workforce. To implement this strategy, we follow a set of recommended Career Readiness Practices:

Our district actively seeks feedback from community, industry, and higher education partners when regularly evaluating our career readiness activities, programs, and initiatives

Industry/Business Student Readiness	Classroom Partnership	Business Advisory Committees
Youth Apprenticeship Evaluations	MATC Partnerships	Consortium - Oak Creek, Cudahy, South Milwaukee
Business Partnerships	Gateway Partnerships	CTE Board Presentations w/ Community Members

Highlight Career-based Learning Experiences that are offered.

CTE Certifications

<ul style="list-style-type: none"> ● Microsoft Office Certifications <ul style="list-style-type: none"> ○ Word <ul style="list-style-type: none"> ■ Associate/Expert ○ Powerpoint <ul style="list-style-type: none"> ■ Associate/Expert ○ Excel <ul style="list-style-type: none"> ■ Associate/Expert 	<ul style="list-style-type: none"> ● ASK Ethics Certification ● ASK Principles of Marketing Certification 	<ul style="list-style-type: none"> ● Adobe Suite Certifications <ul style="list-style-type: none"> ○ Photoshop ○ Dreamweaver ○ Illustrator
<ul style="list-style-type: none"> ● DWD Certifications <ul style="list-style-type: none"> ○ Various Career Fields 	<ul style="list-style-type: none"> ● Google Suite Certification <ul style="list-style-type: none"> ○ Google Search Engine Optimization ○ Google Ads 	<ul style="list-style-type: none"> ● Woodwork Career Alliance “Core Credential” ● AWS Certification ● MC3 ● Snap-on ● ASE Certification ● OSHA 10 ● First Aid/CPR ● Wisconsin Drivers License
<ul style="list-style-type: none"> ● Assistant Child Care Teacher (ACCT) ● Infant Toddler (IT) 	<ul style="list-style-type: none"> ● CNA ● First Aid/CPR 	<ul style="list-style-type: none"> ● Lifeguard Certification

Youth Apprenticeships

<ul style="list-style-type: none"> ● Marketing ● Finance ● Agriculture and Construction 	<ul style="list-style-type: none"> ● Health ● Hospitality and Tourism ● IT ● Tech and Communication 	<ul style="list-style-type: none"> ● Manufacturing ● STEM ● Transportation and Logistics
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<ul style="list-style-type: none"> ● Global CTE Trips <ul style="list-style-type: none"> ○ CTE Interstate Trips ○ CTE International Trips 	<ul style="list-style-type: none"> ● Work-Based Learning Courses (WBL) <ul style="list-style-type: none"> ○ Armory (SBE) ○ Lil' Knights (SEE) ○ Knights Construction (SEE) ○ Knights Cafe (SEE) 	<ul style="list-style-type: none"> ● CTSO Involvement/Business Partnership
<ul style="list-style-type: none"> ● Industry Guest Speakers 	<ul style="list-style-type: none"> ● Co-ops 	<ul style="list-style-type: none"> ● Job Shadowing

Our district actively seeks feedback from community, industry, and higher education partners when regularly evaluating our career readiness activities, programs, and initiatives.

Include contact information that community partners can use if they have questions or are looking to get involved.		
Via OCFSD Website	Student Services	CTSO Advisors/Leaders
CTE Coordinator/Liaison	Consortium Coordinator	Youth Apprenticeship Coordinator
Superintendent & District Administration	WBL Instructors	YA Instructors
High School Administration		

Career Readiness is for ALL of our students

Individualized ACP Support

- *The Oak Creek-Franklin Joint School District has a process to identify and provide modifications, accommodations, or enhanced support for career readiness activities to maximize the participation of English Learners (ELs), students with an Individual Education Plan (IEP), or students at risk of not graduating. Educators at all levels are equipped with strategies to communicate about career readiness with students, families, and caregivers of students from a variety of backgrounds.*
- Individualized support is available to all students through GO time (Growth Opportunity), which is a flexible enrichment/intervention block. Students are provided with direct instruction once per

quarter. Students can also make an appointment with a school counselor for individual ACP conferences and may choose to include a parent or guardian.

- *Our district makes an effort to seek out diverse community, industry, and higher education partnerships so that students are more likely to interact with adults who come from many different backgrounds and cultures.*
- 11th-grade at-risk students have an opportunity to participate in the competency-based Roundtable program. This program follows a cohort model. Students are exposed to a variety of career opportunities in order to promote academic and professional growth.
- Students with an IEP receive support from the district Transition Coordinator, who connects students and families with the Department of Vocational Rehabilitation (DVR).

Access for All Students

- Students with IEP team support utilize the Post-Transition-Plan (PTP) as a foundation for their ACP goals. The PTP and ACP support the planning process from 9th grade through 18 and Beyond (when applicable.)
- Students who participate in 18 and Beyond services attend school and receive transition and vocational support 2-4 days per week. Students participate in the school-based enterprise School Grounds, delivering coffee within the school building. Available off-site job locations for work experience include partnerships with area hospitals, Innovative Fitness, the Salvation Army, and more.
- Students who participate in high-needs programming in grades 9-12 participate in vocational development as part of their school day. They have an opportunity to participate in the school-based enterprise You Matter Cafe.