# Specials



#### **CREATE:**

- Explore materials and tools in art.
- Describe choices while creating art.
- Create art that shares basic craftsmanship skills.

#### PRESENT:

- Develop meaning by viewing art.
- Explain artwork through verbal and/or written descriptions using art words.
- Share artwork through a presentation.

#### RESPOND:

- Identify details, basic elements, and subject matter of an artwork.
- Use details to interpret an artwork's mood or meaning.
- Use learned art vocabulary to express ideas of a work.

#### **CONNECT:**

- Recognize relationships between art and other disciplines.
- Recognize art and design careers.
- Understand that people from different times and places have made art for a variety of reasons.

### Music

#### **CREATE:**

• Generate, develop, and refine artistic work.

#### **PERFORM:**

 Analyze, develop, and convey meaning through the presentation of artistic work.

#### **RESPOND:**

 Critically interpret intent and meaning in order to evaluate artistic work.

#### **CONNECT:**

 Relate prior knowledge and personal experience with music to cultural and historical context.





## Phy Ed

#### **ENGAGEMENT**:

- Engages actively in physical education class in response to instruction and practice.
- Promotes positive social interactions with peers.
- Acknowledging that certain skills are challenging and can be practiced for growth.

#### **DEVELOPMENT:**

- Develop, refine and apply age-appropriate locomotor and movement patterns
- Control an object using feet, hands, or equipment (dribble, throw, catch, kick, strike)
- Works indépendently and with others in a variety of class environments.

#### **AWARENESS:**

- Follows teacher directions for safe participation and proper use of equipment.
- Recognizes that physical activity is important for good health.
- Values physical activity and its contributions to a healthy lifestyle.

