

# GRADE 3

learning

## CURRICULUM

### LITERACY & WRITING

#### READING

- Determine the main idea of a text – recount key details and explain how they support the main idea
- Automatically use more than one cue to check comprehension (grammar, phonics, picture); comprehension is self-monitored
- Use basic story elements (setting, characters, problem, etc.) to understand the story
- Use nonfiction text structure (charts, graphs, table of contents) to aid in comprehension
- Make connections to the text (text-text, text-self, text-real world)
- Use spelling patterns and chunks (prefixes, suffixes, CVVC) to figure out multisyllabic words effectively
- Lexile level between 520 – 820+ (720 exit level)
- Read orally with fluency and expression (read in phrases rather than word by word)
- Interpret different narratives such as fairy/folk tales, biographies, historical fiction
- Identify the difference between 1st person and 3rd person point of view
- [3rd Grade Learning Requirements-Reading](#)

#### WRITING

- Generate and develop a variety of different genre pieces
- Write paragraphs with topic sentences, details and concluding sentences
- Conduct short research projects using digital sources and print; utilize organizational structure relevant to the unit of study
- Plan, revise and edit writing with peer and adult conferences
- Write with stamina for a range of purposes and audiences
- Demonstrate proficiency in English units – sentences, nouns, verbs, adjectives, adverbs, pronouns and punctuation
- Apply 3rd-grade spelling strategies in daily writing

### MATH

- Represent and solve problems involving 1-digit multiplication and division problems with factors of 0, 1, 2, 5, 10.
- Understand properties of multiplication and the relationship between multiplication and division
- Multiply and divide within 100
- Solve problems involving the four operations and identify and explain patterns in arithmetic
- Use place value understanding and properties of operations to perform multi-digit arithmetic
- Develop understanding of fractions as numbers
- Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
- Represent and interpret data
- Geometric measurement: understand concepts of area and relate area to multiplication and to addition
- Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures
- Reason with shapes and their attributes
- [3rd Grade Learning Requirements-Math](#)

### SOCIAL STUDIES

- Wisconsin & U.S. Studies to the French and Indian War
  - Wisconsin and US Geography: Regions
  - First People and First Nations
  - Meeting of Peoples and Cultures
  - Colonization
  - Fur Trade
  - Tension Between England and France
- [3rd Grade Learning Requirements- Social Studies](#)

### SCIENCE

- Motion and Forces
- Electricity and Magnetism
- Weather
- Climate
- Life Cycles and Traits
- Adaptations and Survival
- Fossils Evidence
- [3rd Grade Learning Requirements- Science](#)

# HELP YOUR CHILD

Succeed



## GRADE 3

### ENGAGE

- Provide time for at least 20 minutes of nightly reading
- Talk with your child about school
- Provide a quiet area for homework and encourage homework to be completed independently
- Be responsible for keeping up to date on school communications including websites, newsletters, Skyward and the Reaching Out
- Monitor your child's use of video games, the computer and television; encourage your child to balance screen time with creative play and other talents
- Provide opportunities for your child to apply school skills to real life situations (making change, estimating totals, reading a map)
- Participate in parent-student-teacher conferences
- Help your child develop leisure reading skills using newspapers, magazines and books



### CHALLENGE

- Expect your child to use good manners at all times
- Promote your child's practice of healthy habits and personal fitness
- Help your child understand appropriate ways to handle conflicts with friends and adults

### INSPIRE

- Praise your child when they try something new or different
- Provide encouragement when learning becomes challenging